DIONE EU Language Education Policies

MICROCOLLABORATION 2

In international groups of 5-6 students and working together in close coperation please create a google document or google slides to create a joint document which will contain answers and comments to the questions below. **You will have a week to prepare your presentations before presenting them to your classmates.**

Please consider the available documentation on your countries’ LEPs, make comparisons, identify strong and weak points and try to make recommendations for future improvements.

You can find useful documents and recommendations on the following webpage

<https://www.coe.int/en/web/language-policy/from-linguistic-diversity-to-plurilingual-education-guide-for-the-development-of-language-education-policies-in-europe>

specifically, try to answer the following questions:

1. Who is in charge of language education policy in your countries?
2. Who is in charge of foreign language education policy in your countries?
3. How is the pre-service training (university education) of future foreign language teachers organized in your countries? (how many years – B.A. only or M.A. obligatory?, subjects/ECTS credits needed?, internship…?)
4. How is the in-service training (life-long learning) of foreign language teachers organized in your countries?
5. Do you see space for improvement of foreign language education policy design and implementation in your countries?