INFORMATION ONLY

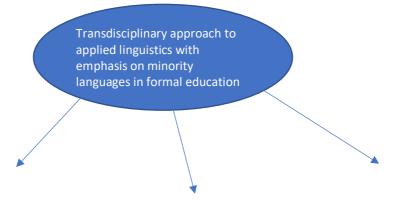
Transdisciplinarity in Academic Research

RESEARCH PROJECT CONCEPTUAL DESIGN AND DEVELOPMENT PROPOSED SCHEME

SAMPLE

A.

TOPIC:



possible limitations

Disciplinary fragmentation; epistemological bias; positivist understanding of competence and ownership in research need (inter- & transdisciplinary)

Social engagement and language teaching and learning;
Sustainability of research project outcomes;
Constructivist, qualitative, interpretative approach to knowledge creation

relevance

Affirmation of collaboration among scientists and interested speech, social and cultural communities of practice, which may reshape dominant social relationships and practices

B. RESEARCH QUESTIONS AND PURPOSE

(You may choose only one or more types of research questions and corresponding purposes; you may also expand the list of purposes in accordance with your research topic and the type of case study)

RESEARCH QUESTIONS	PURPOSE
EXPLORATORY	Salient features, themes and patterns or categories of meaning for participants Interconnections among ideas, people and issues
Feed into an understanding of constructivism in applied linguistics through application of qualitative approach to studying and teaching minority languages in formal education in Europe	transdisciplinary orientation to study of learning and teaching minority languages in specific socio-cultural, political and educational contexts.
EXPLANATORY	Events, beliefs, attitudes, ideologies, policies that shape the researched phenomena; interactions (interdisciplinarity)
In search of support to an alternative approach to knowledge construction, geared toward a creation of a new cognitive cultural model of academic communities	Taking into consideration all kinds of inputs and contextualizing it with experiences, identities, perspectives, cultures, politics, and languages of all included interested parties and stakeholders
DESCRIPTIVE Autoethnographic data and	Events, beliefs, attitudes, ideologies, policies that occur in or impact the researched phenomena; interactions (inter- & transdisciplinarity)
participant observation used to account for specific type of language leadership in minority language LEP design, development and implementation	Alternative evaluation of project design, development and outcomes
EMANCIPATORY	Participants' social engagement and social action (transdisciplinarity)
Relevance of socially engaged research in international research projects in applied linguistics; empowerment, leadership and heterarchy as salient features of transdisciplinary research	minority language study viewed as a transdisciplinary action in which solutions are sought through collaborative, enabling and adaptive learning, which should be carried out in constructive and bona fidae communication between academic and non-academic communities alike, including minority as well as majority communities of practice

Ca. METHODOLOGICAL CONSIDERATIONS - THE CYCLE OF INQUIRY

